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  - ARC of San Diego, CA
  - Self Advocacy Members, Chico, CA
Foreword

History:

Michael Long, Coordinator of Consumer Services, Department of Developmental Services, was contacted by ARC of San Diego regarding their concern that people were not standing up for themselves at their IPP meetings. Michael’s solution was to use the skills he learned in a public speaking course he attended at Butte College to try and solve the problem. He began a four-day course on public speaking basics in 1994.

The strategy proved successful. Through the process of learning to give a short public speech, people with developmental disabilities found the confidence to start speaking up for themselves. Over time, stories were told of how people’s lives changed from their newly found confidence and speaking ability.

Word of this work spread to the strong self-advocacy efforts in Northern California. With leadership from Area Board II, and ultimately People First of California, Michael created the People First Public Speaking Manual.

Since 1994, there have been over 400 people with developmental disabilities that have participated in the training program throughout California.
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The purpose of this Guide is help you to give a speech about something that will make your life, or the lives of others, better. To do this the Guide teaches you to do two things.

The **first thing** the Guide will teach you is to create a **mission statement**. A mission statement tells people about your life and what you believe about yourself. A mission statement says what kind of person you are, or want to be, and what you want to do with your life. The mission statement also says what you believe in, and how that affects who you are and what you do.

Once you have created your mission statement, the **second thing** you will learn is how to make a speech. Your speech will be built on your mission statement. You will decide your speech topic from your mission statement.

This “Speaking for a Better Tomorrow” Guide was created for you to use on your own, or with someone to help you. You don’t need to take a class to use this workbook. You can use this Guide to help you give a short speech about the story of your life. You can also use this guide to help you give a longer speech, for example, as a conference keynote speaker or at a school assembly.
There are examples in the book that help you understand what is being asked of you.

We ask that you try not to use the examples in the book for your own speech. They are included to give you a better idea of what the question was asking.

Try to think hard for yourself, and think about ideas that are your own.

We have put a special picture on the pages and the parts that we think you might need a little extra help with.

This is the picture.

When you see it means that it is your turn to put your answer on the paper.

The Speaker’s Guide is divided into three sections to make it easier to create a speech about something important to you. Each section has its own picture on the top to help you know where you are.

Section 1: About Me

Section 2: The Speech

Section 3: Organization
Section 1: About Me
Personal Interests

This exercise will help you focus on something you like to do, a personal interest that you enjoy.

A. What I like to do.

Example: I like going to professional baseball games.

What I like:

1. 

B. Why I like to do it?

Example: I like seeing action.
Being outdoors.
Being with people.

Why:

_______________________________
_______________________________
_______________________________

Speaking for a Better Tomorrow
This exercise will help you think about things that are important to you in your life.

A. What is important to me?

*Example:* Being Independent
Being happy
Having friends
Being an advocate for other people

What is important to “ME” in my Life?

________________________________________
________________________________________
________________________________________
________________________________________

Speaking for a Better Tomorrow
What I Feel About Myself

How I would describe myself to other people?

#1 What I feel about myself.

Example

I am an independent person.

#2 What it means.

Example

I can do things for myself.
I can advocate for myself.

#3 What I feel about myself and what it means to me.

Example:

I am an independent person that can do things by myself and be my own advocate.

Speaking for a Better Tomorrow

Now turn the page and do your own
Now it's your turn to write about yourself.

How I would describe myself to other people?

What I feel about myself.  What it means.

#1 ___________________________  #2 ___________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

What I feel about myself and what it means to me.

#3 ___________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
Now we are going to write down HOW you \textit{SHOW} others what you feel about yourself.

Here is an example:

\begin{center}
\textbf{How I show others}
\end{center}

\begin{center}
\textit{Example}
I live on my own.
I work full time.
I help other people stand up for their rights.
\end{center}

Now it’s your turn.

\begin{enumerate}
\item Go back to page 6.
\item Read or ask someone to read to you “What you feel about yourself and what it means.”
\item Talk about the things you do that show people.
\item Now write them here.
\end{enumerate}

\begin{center}
\textbf{How I show others}
\end{center}

\begin{center}
\hline
\hline
\hline
\hline
\hline
\hline
\end{center}
A mission statement tells people what you believe about yourself. It says what kind of person you want to be or are now, and what you want to do with your life.

**Making my own mission statement:**
Remember when you wrote “How I feel about myself, what it means and how I show others?”

When you put all 3 statements together you have a Mission Statement. Now its time to make your own Mission Statement by following these steps. Look at the example:

1. What I feel about myself *(I am an independent person.)*
2. What it means *(I do things for myself, I advocate for myself.)*
3. How I show others *(I live on my own, I work full time and I help other people stand up for their rights.)*

**Sample Mission Statement:**
*I am an independent person that can do things for myself, advocate for myself and live on my own, work full time and also help other people stand up for their rights.*
Read, or ask someone to help you read, what you wrote on page 6. Now copy all 3 statements about yourself in the box below.

1. What I feel about myself
   ______________________________________________

2. What it means
   ______________________________________________

3. How I show others
   ______________________________________________

When you combine all 3 statements about yourself you wrote above, you will make your Mission Statement like the example on page 8. You may want some help putting them together.

My Mission Statement:

__________________________________________

____________________________________________

____________________________________________

Speaking for a Better Tomorrow
Reason for Wanting to Speak to Others

Look at your mission statement on page 9, then answer the questions.

A. How will it help other people to hear my Mission Statement?

B. How will it help me to speak to groups about myself?

C. Groups I think would like to hear my story?

<table>
<thead>
<tr>
<th>Groups</th>
<th>Reason for wanting to talk with them</th>
</tr>
</thead>
<tbody>
<tr>
<td>People with Disabilities</td>
<td></td>
</tr>
<tr>
<td>Community Groups</td>
<td></td>
</tr>
<tr>
<td>Schools</td>
<td></td>
</tr>
<tr>
<td>Families</td>
<td></td>
</tr>
<tr>
<td>Service Providers</td>
<td></td>
</tr>
<tr>
<td>Government People</td>
<td></td>
</tr>
<tr>
<td>Regional Centers</td>
<td></td>
</tr>
</tbody>
</table>
Reason for Wanting to Speak to Others

My Speech Topic

Now look back at the Mission Statement you created on page 9.

Think about what you would like to speak to people about and write it here.

My speech topic will be?

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Speaking for a Better Tomorrow
Section 2: The Speech
Now we are going to think about how you will give the speech.

Before you start writing your speech, think about what you hope will happen by giving the speech.

There are three (3) types of speeches:
Put a check mark next to the type of speech you want to give.

**Persuasive:**  Trying to change people’s behavior, attitudes, or feelings
Making a speech in a way that convinces people to think or do something differently.

**Informative:**  Giving people information or facts
Making a speech to teach people something new or different.

**Tribute:**  Giving a tribute to honor someone
A special thank you for someone who did something special.
When you make a speech there are 3 parts. We are going to learn about them now.

1. The speech **introduction** tells people what your main ideas are in one (1) or two (2) sentences. **Keep your introduction “short”**.

2. The speech **main body** explains in detail what you are going to talk about.

3. The **ending** of your speech reviews your main idea using 1 or 2 sentences.

(1) **Introduction**

*(example)* Today I am giving a speech or talk about *(or)*

Today I will explain why I believe…

(2) **Main Body of the Speech**

*(example)* This is where you would elaborate on your topic.

(3) **Ending**

*(example)* Now I hope you will see why I feel *(your topic)*

is a good idea.
THE INTRODUCTION 🥚

The introduction *(beginning)* of your speech should:

1. 👍 Introduce **YOURSELF**
   
   **Example:**
   
   a. Who are you? *I am Michael.*
   
   b. Why do you want to speak about your topic?
   
   **Example:** *I want people to know I can do things.*
   
   c. What do you know about the topic?
   
   **Example:** *I have lived on my own for many years.*

2. 💬 Give some **BACKGROUND** *(things that happened in the past)* on your topic.
   
   **Example:** *I want to change people’s feelings about being independent by giving them background on my life.*
Getting the audience’s **ATTENTION**

Here are some “speaking tricks” to use that work well with introductions.

Pick (1) *one* that works best for your speech.

**Short Story** – A story that is about yourself or a situation you know that has something in common with your speech topic.

**Joke** – It can be a joke about you, or the topic.

**Asking a Question** – Ask a question that people already know the answer to, or has something in common with your speech topic.
Now it’s time for you to write your own introduction. Remember the ideas from the last page and think about **HOW** you want to start your speech.

Pick (1) **one** that works best for your speech.

**Short Story**

__________________________________________

__________________________________________

**OR**

**Joke**

__________________________________________

__________________________________________

**OR**

**Ask a Question**

__________________________________________

__________________________________________
Now, let’s work on the **Main Body** of your speech.

1. We are going to think about our **SPEECH TOPIC** we wrote out on page 11.

   *Example:* My speech topic is about being independent.

2. Now, think about some questions that will help you decide on the main ideas for your speech.

   (Main Ideas give people information about your speech topic.)

   Some Examples:

   *What does being independent mean?*
   *Who benefits when I am independent?*
   *Why is it important to be independent?*
   *How do I like being independent?*
   *When did I first think of independence?*
   *Where did I get the strength to be independent?*

   **Note:** Not all questions will fit every speech. You will need to see if they fit the type of speech you want to make.
It is now your turn to work on the **Main Body**

1. **Now write your SPEECH TOPIC** (from page 11)

2. **Think of some questions that will help you decide on the main ideas for your speech.**
   
   *(Note, these ideas give people information about your topic.)*

   **What**

   **Who**

   **Why**

   **How**

   **When**

   **Where**
Sub-points support The Main Ideas of your speech. They give people details about your main idea. Here are some examples to look over before you make your own.

The Sample Speech Topic is: Being Independent

**Example:**
MAIN IDEA #1: What does it mean to be independent?
A. It means I have responsibilities.
B. It means I need to follow though on your responsibilities.
C. It means I can empower myself.
D. It means I can take small risks in my life--responsibly.

**Example:**
MAIN IDEA #2: Who benefits?
A. I do, by believing I can do things.
B. People in my circle of support.
C. My family.
D. My friends.

**Example:**
MAIN IDEA #3: Why is it important?
A. I grow stronger.
B. I have respect for myself.
C. I am empowered.
D. I can be a role model for others.
Example:
MAIN IDEA #4: How does it happen?
A. I get to make choices and have freedom.
B. Being independent helps me be an example for others.
C. By taking care of myself.
D. By believing in myself.

Example:
MAIN IDEA #5: Where does being independent happen?
A. From friends and advocates.
B. From believing in myself.
C. From believing in others that have developmental disabilities whom are living independently.
D. From taking action for myself.

Example:
MAIN IDEA #6: When does it happen?
A. When I take small risks in my life.
B. When I see that I was able to succeed in things.
C. When I am able to feel confident about myself.
D. When I do not rely on family members for things I can do.
Now that you have read the examples, it is time to create your own sub-points for your speech. Write your own sub-points for the main ideas you created on page 19.

Main Idea #1: ____________________________________________
Sub points (key ideas)

a. ______________________________________________________
b. ______________________________________________________
c. ______________________________________________________
d. ______________________________________________________

Main Idea #2: ____________________________________________
Sub points (key ideas)

a. ______________________________________________________
b. ______________________________________________________
c. ______________________________________________________
d. ______________________________________________________

Main Idea #3: ____________________________________________
Sub points (key ideas)

a. ______________________________________________________
b. ______________________________________________________
c. ______________________________________________________
d. ______________________________________________________
Optional: Write additional sub-points for the following main ideas if they will help you clarify your speech topic.

Main Idea #4: ________________________________
Sub points (key ideas)

a. ________________________________
b. ________________________________
c. ________________________________
d. ________________________________

Main Idea #5: ________________________________
Sub points (key ideas)

a. ________________________________
b. ________________________________
c. ________________________________
d. ________________________________

Main Idea #6: ________________________________
Sub points (key ideas)

a. ________________________________
b. ________________________________
c. ________________________________
d. ________________________________
a. The end of your speech should be a short summary (overview) of your main idea and sub points.

*Here is an example:* "Today I hope you understand the importance of being independent and what it has meant to me."

b. The end of your speech might have a “call for action” to tell your audience what you want them to do, how to do it, and when to do it.

*Here is an example:* “I hope that you will empower yourself to become independent.”

c. **Include** at the end of your speech:

*Some examples:* Thank you for coming. I hope you enjoyed the speech. I hope you learned something.
Ending

Your speech ending:

a. Now it is time for you to write the your speech ending. Remember, it should be a short summary of your main idea and sub points.

b. If you are interested, the end of your speech can include a “call for action”. If you want to insert a “call”, please write it here.

c. Include at the end of your speech: This last section is to thank the audience for coming and any last thoughts you have.
Now that you have worked on the parts of your speech separately, it is now time to put it all together.

There are 2 ways you can write out your speech:
1) You can write out your entire speech on the following pages. You might need to use extra paper if your speech does not fit.

OR

2) You can use small cards (called 3 by 5 cards) and put key words or bullet points from pages 22 and 23, or pictures that will help you remember important points when you give your speech.

Now, Let’s start here with your introduction. Look back at the pages where you wrote each part of your speech. You can copy the words on the following pages or use cards.

You may want a friend to help you with this section.
I. INTRODUCTION

[Blank lines for introduction content]

2. MAIN BODY

[Blank lines for main body content]
2. MAIN BODY (continued)

Use additional sheets if needed to complete your speech
3. ENDING

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Now that your speech is finished, it is time to go over some tips that will help you make sure your speech is excellent:

1. Go through your speech and check to make sure all your main points are included.

2. Copy your speech on paper or note cards neatly.

3. If you need help writing carefully or using a computer, ask a friend or facilitator.

4. Sometimes it is easier if your speech has more pictures than a lot of words. Ask someone to help you so you are comfortable when you give your speech in public. **It is important to feel confident!**

5. Here are some suggestions about different ways that help people prepare:
   
   a. Use pictures to remind yourself of things you want to talk about.
   
   b. Write the speech in big letters so it is easier to look at when you are talking.
   
   c. Put your speech on a tape recorder to help you practice.
   
   d. Use overheads or PowerPoint (**slides that use a computer and projector**) to help you stay on track when you are speaking.
Tips for Being Less Nervous

Things to do a few days before the speech

1. ORGANIZE  
   (have your cards or script prepared with a checklist)
   
   When you are organized you may feel less nervous.
   When your thoughts are organized you feel more confident.
   When you are confident it helps you focus on your speech.

2. VISUALIZE  
   (seeing yourself giving a good speech in your mind)
   
   Practice in your head.
   Imagine yourself walking into the room being introduced.
   Imagine giving a powerful speech.
   Imagine leaving the room knowing you did a GREAT job.

3. PRACTICE  
   Say your speech out loud at least 4 times.
   Have somebody listen to your speech and give feedback.
   Practice in front of a mirror.
   Make changes if needed.
When you’re *waiting for your turn to stand up*

1. **BREATHE DEEP**
   
   This will relax your muscles.

2. **FOCUS ON RELAXING**

   As you breathe slowly tell yourself:

   *(inhale) “I am”  (exhale) “relaxed”.*

   Clear your mind. Do this for a couple of minutes.

3. **LET GO OF TENSION**

   When you are tense, your muscles tighten.

   When your muscles get tight, your hands and legs may shake.

   **Relaxation ideas:**

   Tighten your muscles. Start with toes and move up your body.

   Include toes, feet, legs, stomach, chest, shoulders, fingers.
   a. Make a fist.
   b. Then let go.
   c. Relax.
   d. Take a deep breath.

   This will drain away the tension.
While you are giving your speech

1. MOVE

Move your arms in a “natural” way.
Take steps to the side or toward the audience.

(Example) walk around almost like having a personal conversation with someone.

2. EYE CONTACT WITH THE AUDIENCE

If you are a beginner, it helps to look just over the heads of the audience. Make contact with 3 places in the room.

If you look at a fixed place remember to change the place you look at.

When you are experienced, make eye contact.

Connect with the audience like you were having a 1 to 1 conversation.

Talk TO them so THEIR interest gives YOU more energy.

As they get excited, you become excited too.
Making a Good Speech

A CHECK LIST

I PLAN TO:

- Organize my thoughts and speech.
- Visualize (see it in my mind) myself giving a great speech.
- Practice in the position (sitting or standing) you will be giving the speech.
- Breathe deeply just before my speech.
- Breathe in “I am”, breathe out “relaxed”.
- Let go of tension by tightening and relaxing muscles.
- Move when speaking and be yourself.
- Make good eye contact with the audience.
It’s now time to practice your speech!

Let’s go over these **TIPS:**

1. Make sure your notes are “key-words” or pictures on cards or paper. You don’t want to “read” your speech. You can memorize your speech if it makes you feel more comfortable.

2. Go through your speech with and without your cards or script many times to feel confident.

3. Practice with your charts or “props” if you are using them. Put page numbers on your charts or pictures so it is easier for you when giving your speech.

4. Practice the speech with someone listening in a room like the one where you will be speaking.

5. Make changes from the feedback you got from someone listening to you practice.

6. Practice **2** more times with the changes you made.

**PRACTICE MAKES PERFECT!**
Things you *DO NOT* Want to do

- Playing with your hands or knuckles
- Chew gum or candy
- Playing with papers or pens
- Jingle money or things in your pocket
- Pull on an ear or nose
- Stand with your hands on your hips
- Look at the ceiling or out the window
- Have a nervous or a silly laugh
- Rock or shift back and forth
- Lean heavily on the podium or table
HANDLING QUESTIONS AND ANSWERS

Decide when you want the audience to ask you questions about your speech.

YOU CAN SAY ---

✔ “Does anyone have any questions for me?”

↓

✔ Pause --- give them time to think of the questions.

↓

✔ Listen --- to the whole question.

↓

✔ Repeat --- the question to the audience in case someone did not hear.

↓

✔ Answer --- It is important to give the person a good answer to their question.
Ways to Handle Questions

When you are creating your speech try to think of questions the audience might have, and think about how you will answer them.

IF YOU DON’T KNOW THE ANSWER YOU CAN SAY:

“That’s a good question. Does anyone in the audience want to try to answer it?”

OR

“That’s a good question. I really don’t know how to answer that, can I research it for you?”

Other ideas:
1. Ask an expert.
2. Take the person’s phone number or email address to contact them with the answer, and then follow through.

AT THE END OF QUESTIONS AND ANSWERS YOU CAN SAY:

“Thank you for your questions.”
Section 3: Organization
HANDOUTS AND VISUAL AIDS
Visual aids help show the audience what you are talking about.

They can be charts, pictures, overheads, or PowerPoint (slides that are used with a computer and projector).

TIPS:
If you plan to use handouts or visual aids get more training so you do it in a way that is helpful, not confusing to your audience.

1. Keep them simple – easy to read.
2. Keep them about your topic.
3. Decide when to use them in your speech
   - before
   - during
   - after
Planning For The Speech Date

1. Where (place) will you be giving your speech?
   ___________________________________
   ___________________________________

   a. Who is the contact person:  ____________________

   b. Contact phone number:  _______________________

   c. Speech location address:    _____________________

   d. Time of the speech:   __________________________

   e. Are there any special requests or needs from the group 
      (seating, hearing, sign language, etc)?  _____________

   f. How is the room set up?_________________________
      (theater style, tables and chairs, chairs in a circle)

   g. Do you want a microphone for people in the audience to 
      ask questions?

Speaking for a Better Tomorrow
Planning For The Speech Date

2. Do you want to visit the room ahead of time?
   Yes (when) _____________________________________________
   No

3. How do you want the room set-up? Describe:
   ______________________________________________________

4. Do you need:
   - Head table
   - Overhead
   - Microphone
   - Chart Paper
   - Podium
   - Power Point

5. Will you ask for help with equipment? Yes ___ No ___

6. What will you wear? (Good grooming is important.)
   ______________________________________________________
1. My Speech

My speech is written so I can read it 
(on cards, typed out or pictures).
Practice saying my speech.
Things to make it easier to give my speech 
(such as pictures, overheads, a helper).

2. My Preparation:

My clothes are ready.
Transportation is arranged.
My helper/facilitator is coming (if needed).
Be early.
3. Bring with Me:

- My speech notes
- Overheads or PowerPoint disk
- Handouts
- Pictures
- (other) ____________

4. Verify:

- Speech time ____ and date ____
- Location and room # ____________
- Directions to the site
- How many people will be there
- Equipment ready
- Room set up that is accessible
Speech Training Wrap-Up

Now we are going to spend a few minutes reviewing what we have learned

WE LEARNED:

1. About ourselves
2. What is important to us
3. What we want to talk to people about
4. How to write a good speech
5. About the parts of a speech
6. How to give a great speech
7. Important tips on how to relax
8. What to do to get ready to give a speech

Now we are ready to make a great speech and make a difference in the lives of other people.

Have fun!